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| **TIME** | **ACTIVITY** | **STRATEGIES** |
| **14:20** | Students will come in to an open class room where the desks are all moved out of the way, the song Cotton Eyed Joe will be played as they enter. |  |
| **14:20 -14:25** | Explain actions for the song – see handout that describes movements, split students evenly into Cowboys and Indians | * Listening * Visual |
| **14:25-14:30** | Listen to the song, students will do the actions with me saying 1st, 2nd , 3rd, singular or plural | * Listening * TPR |
| **14:30-14:35** | Listen to the song again this time replace saying 1st sing/ plural etc. with the verb ending such as –O or -Mus, students will need to transfer the actions accordingly | * Listening * TPR |
| **14:35-14:40** | As the final part of this exercise I will refer back to the PowerPoint, whereby the students will read verbs on the slides that will change every 8 seconds and complete the action according to the ending of the verb. | * Reading * Listening * TPR |
| **14:40-14:50** | Explanation of the imperative using the PowerPoint as a visual aid. | * Listening * Reading * Speaking * Q&A |
| **14:50-15:05** | Give the students the list of verbs and ask everyone to think of an action that is appropriate to the verb  Listen to Cotton Eyed Joe one more time when I shout the imperative students will complete the action they created | * Kinaesthetic * Reading * Group work * TPR |