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| Time | Activity | Details | Cross Curriculum and Literacy | To make/bring |
| 5 mins | Recap | * [TEACHING] Recap the subject, object, nominative and accusative. |  | * Previous weeks worksheet. |
| 15 mins | Grammar - The Definite Article  **Michael.** | * [TEACHING] The Definite Article: ‘the’ and assuming the case of the word it is attached to. * [ACTIVITY] Definite Article Pairs Match - match the definite article to the appropriate word. |  | * Definite Article Pair Match activity. |
| 15 mins | The Myth of Deucalion and Pyrrha  **James.** | * [ACTIVITY] The Myth: using the knowledge from the previous activity, translate the Greek parts of the myth using the words provided. * [TEACHING] Draw links between certain words and their derivatives (e.g. Basileus and Basilisk - Harry Potter). |  | * The Myth with Greek words and associated vocab list. |
| 20 mins | Survive the Flood! Game | * [ACTIVITY] In teams, students must answer questions about the myth in order to collect boat ‘pieces’, build their boat, and escape the flood. Every other question the water rises. |  | * Survive the Flood! Game mats, boat ‘pieces’, rising water ‘pieces’. |
| 5 mins | Plenary | * Recap derivatives and the definite article. |  |  |