

Key Stage 1 Latin

Lesson 1: introduction

1. Introduction: who were the Romans? (20 mins - trees)
 - WHEN: Human time line (10 children) – two themes (buildings and dress)
 - o Let them try and put themselves in chronological order
 - o Put buildings and dress things together
 - o Discuss different time periods and where Romans fit in
 - WHERE: Ball game:
 - o Find Wales on the ball – what other places do you know? Where is Italy?
 - o where have the Romans been – children throw ball at each other, discuss whether Romans have been on the place that's in front of them or not
 - o Latin: language the Romans spoke, has influenced lots of words in different languages (French, Spanish, English) – same as previous, discuss whether that language has Roman influence
 - o Look at world map and discuss where Italy is, then what Roman empire was.
2. Boys' and girls' names in Latin (20 mins - benches)
 - Masculine and feminine endings of first and second declensions (nominative only):
 - o Let children make crowns with their names + us (boys) and a (girls)
 - Conversation: *Salve! Sum Evelina. Quis es?*
 - o Let them go round and introduce themselves in Latin (name on crown)
 - Introduction to lots of words with –us and –a endings. Match Latin first with derivative, then with English in two teams. Discuss what has happened to the words between Latin and English.
 - Simon says (dicit): every time they hear a Latin word they have to jump like a monkey, and every time they hear an English word they have to crouch like a snake.
3. Storytelling (20 mins)
 - Tell story of Romulus and Remus in English with the Latin words in English – ask them to shout out the Latin translation every time they hear the words they know. Then let them dress up and act out. (Note for teachers/parents: I have not distinguished between singular and plural yet, e.g. deus for 'gods' as for the moment word root recognition is the most important.)
 - The wolf game: *Quis es?* (What's the time mister wolf) – pupil gives different names until he says *lupus* and then everyone else has to run away.
4. Acting out (20 mins)
 - Let children create their own story with all the words they have learned in two teams. Decide on who plays who, get them to act out their story for the others.
 - Sing the big bad lupus song (tune <https://www.youtube.com/watch?v=EM9QBwjAzN4>)