

## Key Stage 1 Latin

### Lesson 4: adjectives – how are you feeling?

1. Recap: what do we remember from last week? (20 mins)
  - a. Yoga (10 mins): Sun salutation  
<http://www.herewearetogether.com/2011/09/04/yoga-for-kids-do-a-sun-salutation/>
    - *Sta. Move manum. Move digitum.* Stand with arms outstretched upwards.
    - *Move digitum ad pedem.* Bend down with fingers touching toes.
    - *Move pedem.* Go into downward facing dog.  
<http://www.namastekid.com/learn/kids-yoga-poses/downward-facing-dog-pose/>
    - *Move caput ad terram. Move manum.* Lie down facing the ground.
    - *Move caput ad caelum.* Go into cobra position.
    - *Pulse manum. Move.* Move bum up into downward facing dog again.
    - *Move pedem. Move digitum ad pedem.* Bring legs to arms. Bend down with fingers touching toes.
    - *Sta. Move manum. Move digitum.* Stand with arms outstretched upwards.
  - b. Yoga: sitting sun salutation, with similar vocabulary.  
[http://www.yinyoga.com/ys2\\_2.2.7.1.2\\_minisun\\_salutation.php](http://www.yinyoga.com/ys2_2.2.7.1.2_minisun_salutation.php)
  - c. Arrange Latin, English, and derivatives cards from last week in two groups
  - d. Find the treasure + do some adding and subtractions (numerals recap)

### 2. New vocabulary (25 mins)

Miser/misera	sad	miserable
Fortunatus/a	happy	fortunate
Iratus/a	angry	irritable
Commotus/a	excited	commotion
Confusus/a	confused	confusion
Somnolentus/a	sleepy	insomnia
Terridus/a	scared	terrified
Offensus/a	annoyed	offend

- First let them see if they can match the Latin with emoticons
- Then add the derivatives, then the meaning of the Latin words. Most are easy so the trickier ones (somnia and commotus) should be easy enough to spot.
- Discuss how the meaning of the Latin words relates to the derivatives
- Let them play with the parachute while making faces based on the Latin words I shout out.
- Talk about when the ending changes from *us* to *a* (masculine to feminine). Ask the girls a few examples of how they're feeling, and then ask the boys.

- Arrange the emotions from good to bad – are there differences in the groups about the order? Why?
- One by one they have to go underneath the parachute with one expression and the others have to guess what emotion they are expressing. They then have to give the answer by saying *sum...* (plus correct ending for the gender)
- Still while holding the parachute, how would you feel if...? Children have to make a face depending on how they would respond if (these are only suggestions and more examples can of course be made up):
  - They get a present unexpectedly
  - They find a zombie under their bed
  - Their favourite teacher leaves the school
  - Their sister/parent has just eaten their piece of cake
  - They want to go to bed
  - Their best friend winning a prize
  - They don't understand a maths question
  - just before their first class in a new school
  - Their friend keeps on poking their nose
- Let the children each come up with one example to ask the others about how they would feel if... Again, encourage the children to answer with *sum*.

*Break – 5 mins: juice and biscuit*

3. *If you're happy and you know it...* in Latin! (10 mins)

If you're (give adjective in Latin) and you know it, *move/pulse manum/pedem/digitum/caput*

Use any instrument you have around – should be a straightforward C G C F G C F G C

Let the children make faces again when you say the adjective.

4. Playing games: (10 mins)

- a. Freeze: children walk towards me and have to 'freeze' with their face in a specific emotion when I shout that one out – let some of the children take a turn doing this
- b. One of the children goes out of the group for a moment while the others hide one of the Latin cards. The child comes back into the group blindfolded and as s/he gets closer to the Latin card, the children say the word louder or quieter.

5. Making Roman masks (20 mins)

- a. Let the children create their own mask out of foam sheets, with one of the expressions we have learned about. They can decorate these and take them home. Discuss why they have chosen specific emotion and let them give short description of the others (with Latin words if possible) of how they are feeling.

6. Distribute homework