**Literacy Through Classics**

**Lesson Plan 7 - 8th March 2016**

**Lesson 7: Hades, Persephone and Sentence Structure**

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| **Time** | **Activity** | **Details** | **Cross-Curriculum and Literacy****(also see below)** | **To be done/brought along** |
| 15 mins | Introduction/Recap.**Yasmine** | * [TEACHING] Recap the present tense; get students to finish the verb endings on board.
* [ACTIVITY] Verb Bingo; Read out in English from a selection of 4 verbs and 6 person/number (finish from last class).
 | **Literacy - Oracy:** Developing Ideas - Speaking.**Literacy - Reading:** Responding to information - Response and Analysis. | Verb bingo sheets (students have). |
| 10 mins | Hades and Persephone.**Eleri + Chris** | * [ACTIVITY] Create the story: Hades and Persephone cut into paragraphs with 3 red herrings. Given the first and last paragraphs students must reconstruct the story.
* [TEACHING] Important skill - source validity. Reading a varied selection of sources to get the full picture. Multiple versions of the same story in mythology.
 | **Literacy - Oracy:** Developing Ideas - Collaboration and Discussion.**Literacy - Reading:** Locating information - Reading Strategies.**Literacy - Reading:** Responding to information - Response and Analysis.**KS3 Curriculum -** Interpretations of History | Hades and Persephone story cut-outs. |
| 10 mins | Grammar - Subject and Object.**Michael** | * [TEACHING] Sentence structure; begin in English describing the subject and object. Ask students about prior knowledge.
* [ACTIVITY] Subject and Object; the subject and object in English (examples).
 | **Literacy - Oracy:** Developing Ideas - Listening.**Literacy - Writing:** Writing Accurately - Language.**Literacy - Writing:** Writing Accurately - GPSH. | Subject and object examples.Sentence worksheet. |
| 15 mins | Grammar - Nominative and Accusative.**James** | * [TEACHING] Introduce Nominative and Accusative; functions in a sentence.
* [ACTIVITY] Tarsia Puzzles. Match the word in Greek according to its translation, case and number.
 | **Literacy - Oracy:** Developing Ideas - Speaking.**Literacy - Writing:** Writing Accurately - Language.**Literacy - Writing:** Writing Accurately - GPSH | Nominative and Accusative examples.Tarsia puzzle (complete). |
| 5 mins | Plenary. | * Recap of lesson; sub, obj, nom, acc.
* Homework handed out: create your own Greek sentences using 4 verbs and 4 nouns.
 | **Literacy - Writing:** Writing Accurately - GPSH | Homework - create your own sentences. |